



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING




JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

December 18, 2008

**MEMORANDUM**

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on Modifications to the Previously Approved Huron Intermediate School District Plan for the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each intermediate school district must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that intermediate school districts' and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows intermediate school districts to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have granted approval of the Huron Intermediate School District (ISD) Plan modifications. See Attachment A for a summary of the Huron ISD Plan modifications.

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## Department of Education

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**SUMMARY OF CHANGES TO THE HURON INTERMEDIATE SCHOOL DISTRICT PLAN****Page 4 Change in TC Services for Hearing Impaired**

Rational- We cannot find a teacher consultant for hire. We will contract for services if necessary.  
Impact-None at this time

**Page 5 Change from local district to Center based programs**

Rational-We now operate 3 severely emotionally impaired classrooms at the ISD Level  
Impact-Schools have the availability to send students to a program that focuses on improving the behavior of students. (Program focuses on the Boys Town Model.)

**Page 6 Delete the Support Program\**

Rationale – The need for such a program is not necessary as student's needs are met in another way.  
Impact – None. Students' needs are addressed through the IEP process and a variety of options are available.

**Page 6 Prep Program changes (1832e program) now is not departmentalized, can offer to all qualifying high school aged students, and increase the caseload to 30 with two paraprofessionals.**

Rational – We found that the program was better offered at our Tech Center setting, thus departmentalization with another program was not an option. After running the program for several years we found that all high school aged students could benefit from it, not just 9<sup>th</sup> and 10<sup>th</sup> graders. Because of the increase in grades we needed to increase the caseload.  
Impact- More students will have access to the program.

**Page 7 Expand the age range of the severely emotionally impaired programs**

Rationale – the ISD operates two programs, an elementary and secondary program. At any one time we may have students with more of an age range than allowed by rule.  
Impact – Students needs will be met.

**Page 7 Change the term from Autism to Autism Spectrum Disorder**

Rational – to encompass the whole group  
Impact - None